



Tanító alapképzési szak

Angol műveltségi terület záróvizsga-tételsor

ENGLISH SPECIALIZATION TRAINING PROGRAMME
FINAL EXAM QUESTIONS — THEORETICAL TOPICS AND PEDAGOGICAL APPLICATIONS

2023/2024. tanév



1. A. Early second language acquisition
Theoretical explanation

1. B. Pedagogical applications

Prepare competency-based, action-centred, age-appropriate lesson plans for two age-groups (children aged 6 to 9, and children aged 10 to 12) with the same topic. Demonstrate how the different activities support the holistic development of these age groups. Emphasize the differences in your pedagogical applications aiming at the two age-groups.

2. A. Teaching oral and written skills and competences
Theoretical explanation

2. B. Pedagogical applications

Use some Second Language Acquisition methods and cooperative tools to show how to develop vocabulary, grammar, interaction and fluency and demonstrate with specific examples in what ways a teacher can check the progress of the learners.

3. A. Innovative methods and tools in the English Classroom
Theoretical explanation

3. B. Pedagogical applications

Choose a topic in which you will teach 10 new vocabulary items together with a grammatical structure for a selected age group. Create three different activities using ICT (computer, tablet, apps). Demonstrate how to maximise collaboration, communication and active participation in cooperative learning in pair and group work. Give examples of learners' own assessment practice and reflection.

4. A. The role of English nursery rhymes, tales and children's books in Teaching Young Language Learners
Theoretical explanation

4. B. Pedagogical applications

Choose a piece of children's literature (nursery rhyme/story/ tale) suitable for children aged 6-9 years and create an activity plan suitable for children's language development. Describe the different steps and techniques and justify why you chose them.

5. A. The role of English fantasy literature in Teaching Young Language Learners
Theoretical explanation

5. B. Pedagogical applications

How can teaching the four skills through stories in primary school English language teaching develop? Give examples of such activities linked to stories and fairy tales appropriate to the language level and age of young English learners aged 9-12. Justify your choice.



6. A. The role of British culture and history in Teaching Young Language Learners
Theoretical explanation

6. B. Pedagogical applications

Prepare and present a lesson plan based on an English historical theme. Choose an age group for whom you plan to teach the lesson, touching on the characteristics of the age group, the learners' level of English, their prior knowledge and the material you will use.

7. A. The role of British and American civilization in Teaching Young Language Learners
Theoretical explanation

7. B. Pedagogical applications

Prepare and present a project plan covering 4 weeks. Choose a theme related to British and American civilization or intercultural competence relevant to primary school pupils aged 10-12. Outline how you would implement the project in the annual curriculum. Describe how you would make children active participants in the project.

8. A. Renaissance and Baroque Literature
Theoretical material

8. B. Practical exercises

Exemplify literary works of art from the relevant literary periods, which you could use for language teaching purposes. Demonstrate what language teaching purposes could be accomplished, what language elements could be acquired, what language skills and competences could be improved with the help of the given works, as well as what age groups and work formats could these works be appropriately utilised for.

9. A. Romantic and Victorian Literature
Theoretical material

9. B. Practical exercises:

Exemplify literary works of art from the relevant literary periods, which you could use for language teaching purposes. Demonstrate what language teaching purposes could be accomplished, what language elements could be acquired, what language skills and competences could be improved with the help of the given works, as well as what age groups and work formats could these works be appropriately utilised for.

10. Tenses

Theoretical material



11. Verb forms

Theoretical material

12. Types and classes of verbs

Theoretical material